

THE ALMANAC



BENJAMIN FRANKLIN
HIGH SCHOOL
ROCHESTER, N. Y.



Genius without education is like
silver in the mine.

Poor Richard

H A N D B O O K

Benjamin Franklin High School

Fourth Edition

1952-1953

ROCHESTER, N. Y.

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It seems good to me to be back in school. I believe sincerely that you share this feeling with me. To each one of you for whom Franklin High School is a new experience let me give you special greeting. We older Franklinites cherish for you the opportunities here afforded for growth. It is not trite to tell you that you get from high school in proportion to what you give. Let me advise you to give a lot of yourself in mental alertness, keen attention, persistent punctuality, spiritual conviction, and devoted service that you may take away, when you are graduated, the benefits of a great educational experience.

May your years at Franklin bring you all the best in real happiness and the intense excitement gained from success in your studies.

Affectionately yours,
WILLARD A. SABIN
Principal

FACULTY ROSTER

Personnel

Willard A. Sabin	Principal
Raymond E. Francis	Vice-Principal
Ruth Burks	Secretary
Nancy Wildzunas	Stenographer
Rita Isaacson	Stenographer
Louise Coulton	College Adviser and Employment Director
George Seils	Attendance
Charles Stalker	Boys' Adviser
Dorothy Martens	Girls' Adviser
Agnes Crowley	Psychologist
Edna Bayer	Librarian
Doris Fuller	Assistant Librarian

English

Catherine Sullivan, *Head*

Roger Applebee	Miriam Levin
Harriette Cochrane	Lester Parker
George Dischinger	Dorothy Redding
Catharine Donoghue	Erle Remington, <i>Dramatics</i>
Stella Drake	Lois Rowley
Dorothy Fraser	Belle Sherman
Eleanor Harger, <i>Speech</i>	George Toms
Warren Humphrey	Sara Turner
Grace Knitter	Ida Warner

Latin

E. De Mars Bezant, *Head*

Irene Hess	Donald Rathjen
------------	----------------

Modern Languages

Domenic De Francesco, *Head*

Agnes Peterson	Flora Rizzo
	Ida Warner

Mathematics

Carlisle Taylor, *Head*

Arthur Anderson	Helen Donnellan
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Clara Bode
Raymond Boland
Grant Cleland

Jenner Hennessy
Martha Middaugh
Dorothy Morsheimer

Social Studies

Raymond Iman, *Head*

Isaac Chapell
John Clark
Ernest Du Bois
Franc Ebray
Matthew Hoffman
Frank Hoscic

Franklin Kehrig
Sarah Larmer
Helen Martin
Edward Quinn
Harold Swarthout
Helen Villone

Florence Wuerges

Science

Harold Miller, *Head*

Anthony Betten
Esther Callahan
Arlo Carroll
Edna Daly

Howard Edwards
Hyman Kaplan
Marguerite May
Robert Smith

Harvey Thomas

Commercial

Samuel Zornow, *Head*

Abrona Batz
Rose Blank
Leon Leggett
Benjamin Lipson
Elizabeth Palmer

Marjorie Pangburn
Anna Marie Rauber
Laura Smith
Clara Towers
Harold Warner

Helen Young

Art

Emil Maurer

Wallace Meyer

Marion Tuthill

Music

Vocal

Matthew Lyders

Anne Morrow

Instrumental

Benjamin Scammell

Accompanists

Helen Bloom

Grace Dennison

Special Education

Genevieve Cupolo

Elizabeth Hockenberger

Practical Arts and Home Economics

Elston Yaeger, *Head*

Albert Clair	Arthur Mohr
Willis Darling	William Read
James Finnegan	Merle Ringwood
David Blatchford	George Rentsch
Joseph Kaiser	William Schlageter

Walter Tennent

Home Economics

Marion Blake	Agnes Peno
Fannie Emery	Elizabeth Ringwood

Health

Carl Chamberlain, *Head*

Burns Beach	Harold Roche
Patricia Carnahan	Mabel Rodman
George Hart	Barbara Rosenbloom
Hobart Hoff	Edgar Stowell
Larry Lawrence	Adeline Tarbox

Charles O'Brien

Guidance

Hyman Kaplan	Anna Marie Rauber
Donald Rathjen	Robert Smith

Frances Stewart

Nurse

Florence Trentman

Lunchroom Manager

Katherine Beecher

Guide to the School

The main corridors of the building form a block letter U with the base paralleled to Norton Street and the main building entrance at its center.

On the basement, first and second floors, a secondary corridor unites the open ends of the U, providing access to the gymnasium locker and dressing rooms, to the gymnasiums, swimming pool, rear of the auditorium stage, and to the gymnasium balconies of these three floors respectively.

All room numbers in the basement lie between 1 and 99, on the first floor between 100 and 199, on the second floor between 200 and 299, on the third floor between 300 and 399, and on the fourth floor above 400. The

numbering begins in the northwest corner and runs counter-clockwise; odd numbers on the outside and even numbers on the court side of the corridors; and in general the building is numbered "in stack"; that is, corresponding numbers are one above the other.

Interesting Facts

The Corridors, all together, extend one mile.

Over one million each of face bricks and of glazed bricks are used in the building. These placed end to end would extend 247 miles.

The electric conduit would extend 24 miles (115,000 feet).

Electric wire in the same, 47 miles (250,000 feet).

The athletic field covers 10 acres.

The whole school campus comprises 25 acres.

The gymnasium floors combined are 90 x 120 feet.

The gymnasium, equipped with bleachers, will seat 2400 people.

The assembly hall has a capacity of 2277.

There are 1300 seats in the cafeteria.

The small assembly hall will accommodate 300.

The swimming pool is 30 x 75 feet. It is equipped with a balcony having room for 225 spectators. The ceiling is of sound absorbing Guastavino acoustic tile. There are 18 underwater lights, 200 watts each, with pyrex lenses.

The school plant is among the largest in the country, built for an enrollment of 2500 but can accommodate in excess of 3000.

The teaching staff numbers 121.

Franklin Lore

Many things around Franklin High School are named for something or other in the life of Benjamin Franklin for whom our school is named. For instance, this book is called *The Almanac* for his famous *Almanack* which contained the *Poor Richard Sayings*.

Our Junto is a kind of forum or debating society where school problems may be discussed. It is named for a club which Benjamin Franklin formed to influence public opinion. It was called the Junto.

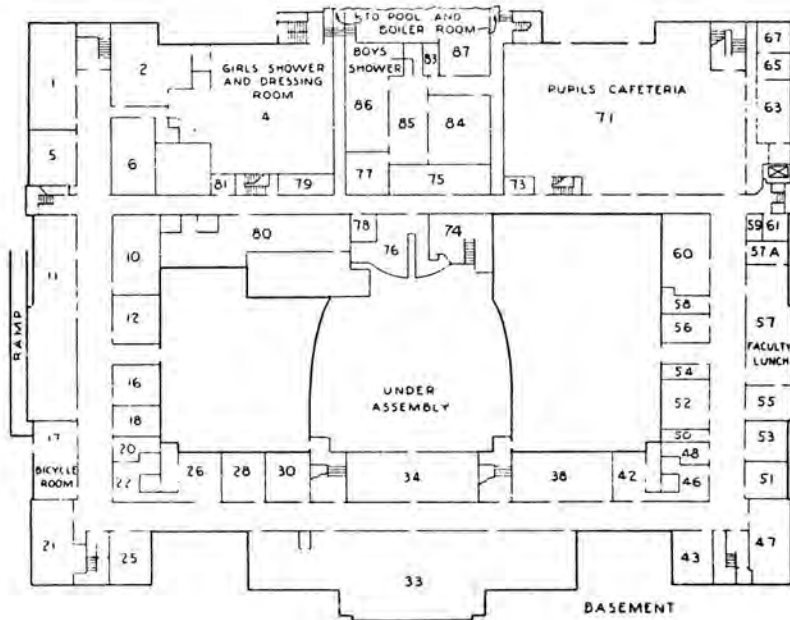
Our yearbook is called the *Key*. Everyone knows about Benjamin Franklin's use of a key and a kite in his ex-

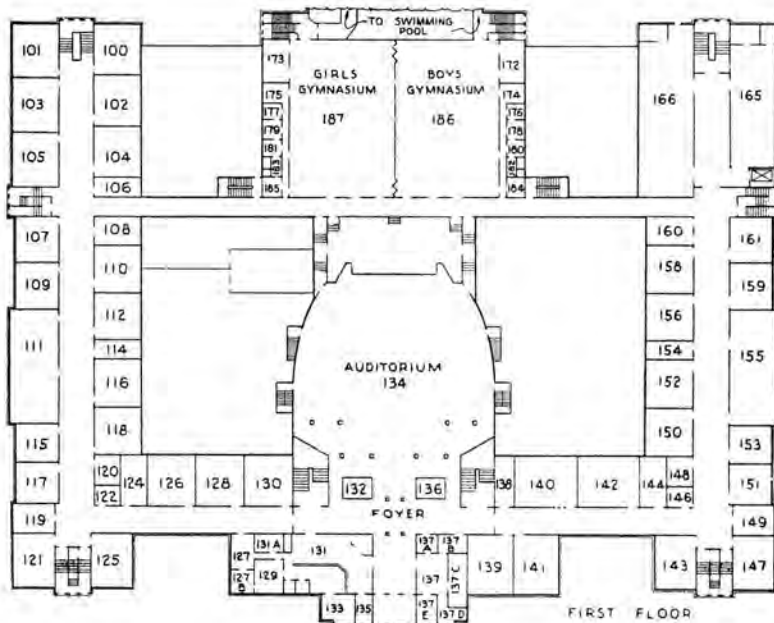
periment to prove that lightning is electricity. So—the Key.

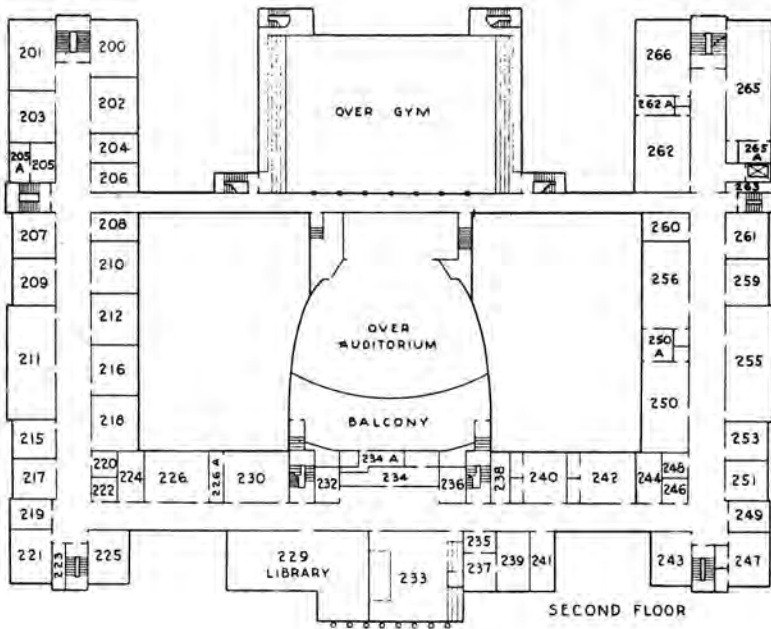
Why even our school paper is named for Benjamin Franklin. He edited and published a paper called the *Courant*.

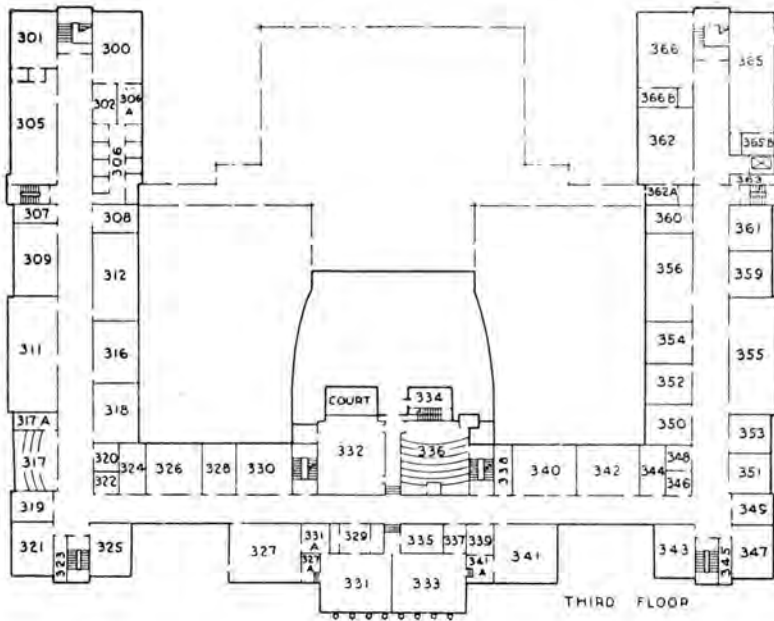
Directory

Attendance office	135	Janitor	53
Auditorium	134	Key Room	137-C
Band room and orchestra	402	Latin Conference	114
Boys' Adviser	137-D	Office	114
Bank	137-A	Laundry	5
Bicycle room	17	Library	229
Book exchange	137-B	Lost and Found	132
Cafeteria	71	Mathematics Conference	119
Commercial Conference	205	Office	119
Office	205-A	Modern Language Conference	219
Corrective Speech	121	Office	219
Courant	158	Music Office	317-A
Dramatics	38	Nurse	235
Employment	137-E	Office—General	131
English Conference	149	Office—Practice	204
Office	154	Pool	188
Girls' Adviser	127-D	Practical Arts Office	30
Greenhouse	405	Principal	129
Ground school	11	Program Room	130
Guidance Offices	130, 138, 139	Psychologist	249
Gymnasiums		Rest Rooms	
Boys' main	187	Men Teachers	47
Girls' main	187	Women Teachers	241
Boys' Corrective	87	Secretary	131
Girls' Corrective	6	Science Conference	335
Health Education Office Boys'	176	Office	338
Office Girls'	177	Social Science Conference	354
Home Economics Conference	307	Office	345
Office	349	Reference	356
Infirmary	235	Students' Association	18
Instruments	74, 402-A	Supply Store	137-B
		Teachers' Lunchroom	57
		Vice Principal	133









Benjamin Franklin High School
TIME SCHEDULE
1952-1953

1. Special Schedule for Mondays:

8:45— 8:55 Home Room Period

9:00— 9:40 First Period

9:45—10:25 Second Period

10:30—11:10 Third Period

First Section

Second Section

(East Side)

(West Side)

11:10—11:40 1st Lunch 11:15—11:55 4A Period

11:45—12:25 4B Period 11:55—12:25 2nd Lunch

12:30—1:10 Fifth Period

1:15—2:55 Sixth Period

1:55 Dismissal for Religious Education

2. Regular Schedule—Daily Except Monday

No Assembly:

8:45— 8:55 Home Room Period

9:00— 9:50 First Period

9:55—10:45 Second Period

10:50—11:40 Third Period

First Section

Second Section

(West Side)

(East Side)

11:40—12:10 1st Lunch 11:45—12:35 4A Period

12:15— 1:05 4B Period 12:35— 1:05 2nd Lunch

1:10—2:00 Fifth Period

2:05—2:55 Sixth Period

3. Special Schedule for Assembly Days:

8:45— 8:50 Home Room Period

8:55— 9:38 Assembly

9:43—10:26 First Period

10:31—11:14 Second Period

11:19—12:02 Third Period

First Section

Second Section

(West Side)

(East Side)

12:02—12:32 1st Lunch 12:07—12:50 4A Period

12:37— 1:20 4B Period 12:50— 1:20 2nd Lunch

1:25—2:08 Fifth Period

2:13—2:55 Sixth Period

(If the assembly program is long, time will be taken
 equally from second and third periods.)

BOARD OF EDUCATION

DAILY SCHEDULE

ROCHESTER, NEW YORK

Parent's Name:

Address:

Date of Birth:

Locker No.

Phone No.

Period Room No.	Monday	Tuesday	Wednesday	Thursday	Friday	Teacher
1						
2.						
3.						
4-A.						
4-B						
5.						
6.						
7.						

(Directory Style)

Name:

Group:

H.R.

No.



FEES

Book Rental

A system of book rental is used by all Franklin students. The rental fee is \$2.00 per term and this fee entitles students to the use of all text books and all supplementary books for the term. In addition there is a \$.50 fee for gymnasium equipment. All students who take gym must pay this. This fee is added to the book rental fee and is payable to the homeroom teacher at the beginning of each term. For those few who do not take gym the fee is \$2.00 per term.

Lockers

Each student is assigned two lockers, a large one in the corridor for the housing of books, clothing, and other personal belongings, and a smaller one in the gymnasium dressing rooms for gymnasium shoes and clothing and athletic equipment. Combination padlocks are used to secure these lockers. These are sold at the Book Store at the cost price of \$1.00. Private odd locks must not be used.

Whenever a student permanently withdraws from school, the regulation padlocks will be repurchased by the Book Store at the full price paid. When leaving school, kindly remember that the school would much prefer to possess the lock rather than the money you paid for it. Such lockers and locks as are needed for students taking shop work are provided without fee or other cost to students.

For his own benefit each student should maintain strict secrecy in regard to his lock combinations, for only in that way will his property be entirely safeguarded.

Schedule Blank

On page 16 is a copy of the student schedule blank of which he makes three copies: one for his own reference, one for his home room teacher, and one for his guidance counselor.

Report Cards

Report cards will be issued three times during the term. The cards are to be taken home for the inspection and signature of a parent or guardian and returned as promptly as possible. Do not cause the homeroom teacher

and the school inconvenience because of delay in returning your card promptly. The marks on the report cards and their meaning will be as follows:

- A—Excellent
- B—Very good
- C—Average
- D—Below Average but passed
- E—Failure

No final mark below C is satisfactory for college entrance. If percentage evaluations are desired, these grades should be interpreted as follows:

- A—95-100
- B—85-94
- C—75-84
- D—65-74
- E—below 65

Library

The school library located on the second floor of the building, room 229, is open from 8:20 A. M. to 3:30 P. M. on school days. It has over seven thousand volumes, which are arranged according to the decimal system of classification; files containing pamphlets, clippings, and pictures; a collection of college catalogs; and a dictionary card catalog which aids in locating the books in the library.

Library Rules

Each student may draw at one time one book of fiction and two of nonfiction. Books may be kept for one week except certain groups of nonfiction which are in great demand. The reserved books may be taken out at the close of school but must be returned before half-past eight on the following morning. The charge for over-due books is one cent for each school day. One who loses or mutilates a book must pay for it.

Any student wishing to use the library must secure a pass from his subject or home room teacher. The student must go directly to the library and present his pass at the main desk. A student must be on time in the library just as he must be on time in the classroom or in the study hall. No student may enter the library after the



period bell has rung or leave the library before the close of a period once he has entered.

Pupils should use the library for reading and reference work only, and while there should refrain from all unnecessary talking.

Before leaving the library each student should return to its proper place any book or magazine he has been using and have books which are being borrowed for home or classroom use charged at the desk.

Social Science Laboratory

The Social Science Laboratory in room No. 356, is a part of the school library. With an ever-increasing number of selected references, a clipping file, bulletin boards, magazines, exhibits of students' work and loan exhibits from the Rochester Museum, there has been created a splendid place for students in the Social Sciences to study and work. The books are arranged according to the decimal classification and there is a card catalog. The laboratory is open from 8:20 to 3:30. All books are loaned for overnight at the close of school and must be returned before 8:30 the following morning. A fine of two cents a day is charged for books kept overtime.

Book Store

The Co-operative Book Store aids students and teachers in securing books and supplies. It is conducted solely in the interests of the students, and all profits are used for projects that will benefit the entire school membership.

Paper of various kinds, notebooks, pencils, pens, rulers, and other supplies are sold at a considerable saving to the students.

The Book Store is located in Room 137-B on the first floor, to the right of the front entrance near the Assembly Hall.

Safety—A Serious Problem

Accidental deaths of all types show a marked increase in the junior and senior high school age groups. For every fatal accident there are at least twenty-five additional accidents resulting in serious injuries and physical handicaps for life.

Student cooperation does much to reduce accidents and human suffering.

1. Discipline yourself and be orderly. Order is the beginning of all safety and good health.
2. Avoid running, pushing, and shoving.
3. Keep to the right in passing, especially at corners.
4. Look before going in or out of doorways.
5. Take one step at a time in ascending or descending stairs.
6. Become safety conscious everywhere for yourself and for others.

Fire Drill:

The fire gong is a continuous, special stroke. Become familiar with instructions on FIRE DRILL CARD posted in each room. KEEP IN LINE! DO NOT TALK! Follow instructions. RETURN from fire drill only at the display of an orange flag at the exits. Return to the room from which you started.

Air Raid Drill:

Air raid drills are important. City law requires that two be given each month.

The signal for an air raid drill is an interrupted signal on bells with a very short interval between the series of rings. One long uninterrupted ring is the all-clear signal. The yellow flag is the signal for dismissal from the shelter areas.

Nurse

The office of the school nurse is in Room 235—second floor, to the right of the main entrance. If you need to see the nurse, get a pass from your homeroom teacher, your subject teacher, or one of the advisers.

Banking

Every Monday morning during homeroom period students have the opportunity to bank. The school banking program encourages thrift and helps boys and girls to save now for future needs. A financial reserve, however small, gives a sense of security and well-being. Money saved now may make further education possible.

The school bank is located on the first floor, in Room 137-A, near the front entrance.

Lost and Found

A lost and found department is maintained in Room 132. Any student who finds an article should take it to

that place or to Miss Martens. Any student who loses an article should be sure to inquire for it not only once but many times.

Rules Governing Employment

A State Law passed during the 1945 session of the Legislature makes it essential that each school keep a very careful record of the boys and girls who are working. This law states:

185-a Employment of minors outside of school hours—

1. No child under sixteen years of age, enrolled in a school in session during the day other than a part-time or continuation school, and employed outside school hours in or in connection with or for any trade, business, or service, except farm labor, shall be employed or permitted to work:
 - (a) More than three hours on any school day;
 - (b) More than twenty-three hours in any week when school is in session;
 - (c) More than eight hours on any day when school is not in session;
 - (d) More than six days in any week;
2. No minor under sixteen years of age, enrolled in a school in session during the day other than a part-time or continuation school, and employed outside school hours in or in connection with or for any trade, business, or service, except farm labor, shall be employed or permitted to work:
 - (a) More than four hours on any school day;
 - (b) More than twenty-eight hours in any week when school is in session.
 - (c) More than eight hours on any day when school is not in session;
 - (d) More than six days in any week.
3. This section shall not apply to any minor engaged in the sale or distribution of newspapers.

Procedure for Applicants for Part-Time Jobs

1. All pupils who are applying for work should make out one white and one buff card (in duplicate). The white card will be retained in the school as a record for the counselor and the buff card will be sent to Miss Han-

- nah Pickering of the U.S.E.S. who is the employment office representative of The Board of Education.
2. If an employer calls a counselor in the school for part-time workers, the counselor's file of white cards will enable him to select qualified applicants. If one is accepted, he should make a notation of his or her names and at the end of the week call Miss Pickering to give her the list of those no longer available.
 3. When an order comes to the Employment Service, Miss Pickering will attempt to find the individual best fitted for the job and will send the counselor an interview card for that person in your school. If the pupil is accepted, the interview card will be returned to you notifying you of the acceptance. You will then want to make proper notations on your white card. The returned interview card can be destroyed.

Guidance Services

In Franklin High School there are five guidance counselors. One of them will belong to your grade through your four or five years in this school. With him you will talk over your plans for school and for work. He will help you to select the subjects to study, the shops and other specialized courses, as well as the kind of training and study to take after you leave school. He will do much to help you prepare for suitable employment when you are ready for it. These counselors are ready to answer your questions at any time.

For class of:

1953	Mr. Rathjen
1954	Miss Stewart
1955	Miss Rauber
1956	Mr. Kaplan
1957	Mr. Smith

The Guidance Counsellors have brought together much information about many occupations. This will assist you to answer such questions as:

How may I discover my best talents?

What work should I do after I am through school?

What schooling will help me prepare for my future occupation?

In the guidance offices you will find also, descriptions

of many schools and specialized courses for which high school prepares. Some of this information will be of help and interest to you.

The School Psychologist

The school psychologist, supplementing the work of the advisers and counselors, can be helpful to pupils in several ways. She can assist pupils to find out why they have difficulty or can arrange for schedule changes to subjects where they can be more successful. She can also help pupils to discover special abilities, such as talent in art, music or mechanics.

In addition to assistance with learning problems the psychologist can guide students to a better understanding of their own personalities and can advise them about their personal or family problems.

Pupils may make appointments themselves with the psychologist for individual conferences or may ask their advisers or counselors to arrange them.

Attendance Information

A written excuse from a parent or legal guardian must be presented to the homeroom teacher for all absences from school. These excuses should state the date and reason for absence. The homeroom teacher then issues the student a pass which will readmit him to all classes. This pass requires the signature of all teachers whose classes were missed. When signatures are completed, the pass is returned to the homeroom teacher.

Only the advisers issue excuses for leaving school early, for attending clinics, the Dental Dispensary, or hospitals. No pupil may leave the building during school hours without a permit from an adviser.

A student is tardy if he is not in his seat when the bell starts to ring. No student should be in the halls without a standard pass.

Student Government

The Student Government consists of two branches: the Junto and the Executive Council. The Junto is made up of two representatives from each homeroom. It meets every Tuesday at the close of school. The Junto is a kind of forum or debating society where Franklin problems

may be discussed. Among its duties are these:

To listen to all candidates for school office and choose those who will stand for election.

To make recommendations to the Executive Council.

To elect from its own membership two junior high school students and six senior high school students who will serve on the Executive Council.

The Executive Council is made up of these members as well as the student officers, the principal, the vice-principal, the boys' and girls' advisers, and the student government sponsor.

The Executive Council is the real legislative body of the school; the student officers are the executive branch. The teachers and advisers might be called the Judicial Branch, with Mr. Sabin acting as the Supreme Court.

Every good Franklinite should be interested in student government. Every homeroom should make sure that its Junto members are alert and report back what takes place at Junto.

CONSTITUTION OF THE BENJAMIN FRANKLIN STUDENT ASSOCIATION

Article I

SECTION 1—The name of this organization shall be The Franklin Student Association.

SECTION 2—Its purpose shall be to give every student a chance to develop his abilities as a leader and as an intelligent follower, to provide for all an opportunity for initiative and social adjustment, and to promote interest and participation in student activities.

Article II

SECTION 1—The membership of The Franklin Student Association shall include all students, and members of the faculty.

SECTION 2—The organization of the student association shall consist of the homeroom groups, the Junto, the Executive Council, and the standing committees.

Article III

SECTION 1—The officers of the student association shall be a President, a Vice-President, a Secretary, a Treasurer, and a Commissioner of Elections.

SECTION 2—The President, Vice-President, and a Secretary, shall be members, by credits earned, of either the tenth, eleventh, or twelfth year class, except the President, who must be a member of the twelfth year class; and they must have obtained at the close of the semester preceding their election, a scholastic average of 2.5 or better. No student shall be considered eligible for reelection to the same office.

SECTION 3—The officers listed in Section 2 above shall be selected as follows:

(a) Nominations for the first three of the above offices shall be made in the homerooms on a day within the last six weeks of each school term. Then those nominees who qualify as in Section 2 above, shall present themselves before the Junto at its next meeting; at which time that body shall select from these nominees two candidates for each of the offices of President, Vice-President, and Secretary.

(b) Students who have appeared before the Junto as nominees shall not, during the same semester, run independently for any of these offices. To run independently, a student shall, in addition to meeting the qualifications in Section 2 above, secure a petition signed by 10% of the student body, and a declaration of eligibility from the Commissioner of Elections.

(c) On a day within the first month of each semester, after the above procedure has been followed, the student body voting in the homeroom shall elect one candidate to each office. To be elected, a candidate for office must receive a plurality of the votes cast for the office. In event of an equal number of votes cast for two candidates, the Junto shall decide who shall be elected.

SECTION 4—The Treasurer and Commissioner of Elections shall be members of the faculty and shall be appointed by the principal of the school.

Article IV

SECTION 1—The President of the student association shall be its executive officer; he shall preside at all meetings of the association, the Junto, and the Executive Council.

SECTION 2—The Vice-President shall, in the absence of

the President, assume the duties of that officer; he shall also perform such other duties as the President shall delegate to him.

SECTION 3—The Secretary shall keep correct and permanent records of all meetings of the Junto and the Executive Council, shall carry the proposals and suggestions of the Junto to the Executive Council, post notices, and make necessary notifications of all the meetings.

SECTION 4—The Treasurer shall receive and have charge of all student monies. He shall keep as a permanent record all financial reports submitted to the Executive Council by team managers and treasurers of student organizations; and he shall make a report to the Council at the end of each school term.

SECTION 5—The Commissioner of Elections shall, with the aid of a Student Election Board selected from the various classes of the Senior high school, conduct all schoolwide elections, in the manner outlined in this Constitution.

Article V

SECTION 1—The Junto shall be composed of two representatives from each homeroom group in the school; these representatives shall meet once every two weeks to discuss and investigate any matter of student interest. A summary of such discussion and recommendations for actions shall be presented to the Executive Council at its next meeting. Homeroom representatives shall bring to the Junto any matters that the students in their rooms may suggest, and shall report back to their group the proceedings of the Junto. Any member of the student association may have the privilege of the floor at sessions of the Junto.

SECTION 2—The homeroom representatives shall be elected at the beginning of the second week of each semester, and shall hold office for one school term unless removed. (See below in Section Three)

SECTION 3—If a homeroom is not represented by at least one of its delegates at three meetings of the Junto, consecutive or otherwise, then that homeroom shall be requested by the Secretary to elect two new representatives.

Article VI

SECTION 1—The Executive Council shall be composed of the officers of the student association as listed in Section 1 of Article III above (with the exception of the Cheerleader), the principal, the girls' adviser, the boys' adviser, the vice-principal, two members of the faculty appointed by the principal, and eight Junto members elected by the Junto.

SECTION 2—The functions of the Executive Council shall be as follows:

(a) The supervision and control of student activities and organizations;

(b) The consideration of and action on recommendations brought before the Council by the Junto;

(c) The appropriation of money to purchase supplies and to meet the expenses of the various student organizations;

(d) The granting of awards;

(e) The selection of chairmen and approval of standing committees.

SECTION 3—Regular meetings of the Executive Council shall be held every two weeks, alternating with meetings of the Junto. Special meetings may be called whenever necessary by the President. A quorum for regular meetings of the Executive Council shall be nine members, five of whom shall be students.

Article VII

SECTION 1—Several standing committees shall be appointed to have charge of each of the following student activities: athletics, banking, cooperative bookstore, finance, library, publications, organizations, publicity and service. Additional committees may be established by the Council as the need arises.

SECTION 2—These committees shall be appointed at the beginning of each semester from among the student body. Each committee shall be assisted by a faculty sponsor appointed by the principal.

SECTION 3—Special committees with or without a faculty sponsor may be appointed by either the Junto or the Executive Council to aid these bodies in their business.

Article VIII

SECTION 1—In case of a vacancy in the student elected offices, except that of the President, which shall, in event of a vacancy, be filled by the Vice-President, the Junto shall elect a successor from among its representatives in the Executive Council, to serve the remainder of the term.

SECTION 2—Vacancies in other student associations, positions shall be filled as in the original procedure.

Article IX

SECTION 1—Motions for a referendum on any problem confronting the student association, or a proposal to amend the Constitution, shall originate in the Junto, and, if approved by the Executive Council, shall be put before the student body for a vote.

SECTION 2—A system of by-laws shall be appended to this Constitution to expand in detail the provisions herein. By-laws may originate in either the Junto or Executive Council, and must be approved by the other body before becoming effective.

Article X

SECTION 1—The power to veto any action of the student association shall be vested in the principal of the school.

College Scholarships

College education is within the reach of every high school pupil who really desires it. Of course a candidate must have at least average intelligence and proper training.

Lack of funds is no longer an insurmountable barrier. There are scores of scholarships awarded each year by our colleges and other organizations. A scholarship may pay part or all of one's tuition and there is scarcely a college in the country today that has not a large number of its students paying their way by waiting on table in the dining halls, or by doing some similar work.

A few of these scholarships are mentioned below and if a high school student desires to win one, he should start to work for it early in his course.

University or State Scholarships

Several university scholarships are awarded on a competitive basis—Examinations are held each year. The re-

recipient of the scholarship is entitled to \$350 a year for four years. To be qualified to take the examination, he must be a resident of New York State, have attended New York schools for the previous three years, and he must be in the last year of high school. A student may accept two scholarships if they are offered to him.

Cornell University Scholarships

Cornell University offers one hundred and fifty scholarships for New York State. The qualifications are the same as for the university scholarships. These scholarships are valued at \$200 a year for four years.

War Orphans Scholarships

Forty war orphans scholarships are offered to children of service men who enlisted in New York and who died or were disabled in, or as the result of, the war. If the quota is not filled, children of other veterans may apply. These scholarships have a monetary value of \$200 a year for four years. These scholarships can only be used in colleges in New York State.

BENJAMIN FRANKLIN HIGH SCHOOL

Rochester, New York

REQUIREMENTS FOR GRADUATION

Beginning with the ninth year pupil progress is computed in units. One period a day for one school year with required outside preparation gives one unit. Unprepared work, such as typewriting and shop practice, is credited at one-half the above rate. The normal individual program is four units a year. The high school diploma requires 16 units.

Section I—Constants required of all pupils

English	4 units
Science, one year	1 unit
Social Studies, including	3 units
American History	1 unit
Health Education	
	<hr/>
	8 units

Section II—Sequences

A sequence in one of the following fields for a minimum of three units.

Foreign Language

Mathematics

Science

Art**

Home Economics**

Social Studies

Commercial*

Industrial Arts**

Music**

*Two years of shorthand must be offered in any sequence of which shorthand forms a part.

**No more than four units may be offered toward the diploma from any one of the divisions: Music, Art, Shop, Drafting, Home Economics.

Section III—Electives

Free electives not offered under Sections I or II to make a total of 16 units.

The High School diploma therefore requires 16 units.

Measurement of Progress—Units

Progress in scholastic work is measured in units. This is the expression used by most colleges for the same purpose. A Unit is the work of one subject with five prepared exercises per week for a school year. Four units per year—four full subjects—is the usual rate of progress. Unprepared work, such as Art, Orchestra, Shop or Typewriting is allowed half credit.

State Qualifying Certificates

A student planning to prepare for law, medicine, pharmacy, dentistry, nursing, optometry, osteopathy, veterinary medicine, or surgery, should consult the principal before graduation about his state qualifying certificate, for without it he cannot practice any of these professions even after finishing the college or university courses.

College Entrance

A high school diploma does not of itself admit to college or other higher institutions. Such entrance is obtained either by certificate or examination.

Admission by certificate presupposes that the school has made arrangements with the particular college whereby graduates of the school who meet certain specified standards in required subjects are recommended for admission to the college without examination. In general,

colleges require that this certifying mark must be higher than the passing mark. Hence, a mark of "C" in a subject is necessary in order that a pupil may be recommended in that subject. In subjects in which pupils cannot be so recommended colleges require examination.

Recommendation is not optional with the school. It depends solely upon the excellence of work done by the student. Many colleges will require that a graduate rank in the upper third of his class. Some even require that he be in the upper fourth or fifth for admission under this plan. Certain colleges, such as Columbia, Massachusetts Institute of Technology, Syracuse, Cornell, and the University of Rochester, Harvard, Yale, and Princeton do not accept pupils under the certificate plan.

Examinations may be either Regents, College Entrance Board, or special examinations given by the individual college. Nearly all colleges accept Regents examinations but some will require that standings of 75% to 80% be secured. All colleges accept College Entrance Board examinations. These are held four times each year.

A certificate of good character is almost universally required by colleges from applicants for admission and in many cases the inquiry into the personal qualifications of the candidates is quite searching.

The student planning to go to college should, at the beginning of his course, consider two very important things. First: Colleges demand the ability to do a high grade of work. This capacity usually appears early in the high school course. It is therefore important for the entering student to keep this in mind and see to it that his school work is made his first business and that his marks represent his best ability. Second: The student going to college must early decide upon the college and the particular course he wishes to follow. He then should consult the catalog of that college and make sure that his program includes all the subjects required for admission to the desired course.

How to Study

If you would make lessons easy and double your hours of leisure, develop the habit of concentration. A half-hearted athlete will never make the team no matter

how many hours he spends on the field, and a half-hearted student never makes a success, no matter how many hours he spends over his books. Try the following suggestions:

1. Make your surroundings favorable to concentration by working in a quiet room, if possible.
2. Set yourself a time limit for accomplishing a definite task.
3. Learn concentration as a matter of will power. Be determined in your efforts.
4. Don't let the other fellow get all the good marks. Enter into competition with him.

Plan Your Course

When a student enters high school, his wisest step is to plan out the remainder of his course. This plan can be written down in chart form with a division for each term. Students may secure pamphlets giving the courses of study. Such a plan is not binding—Changes can be made to meet new conditions, but there are definite advantages:

1. The requirements for graduation from high school can be checked.
2. Also the requirements for entering higher institutions of learning should be studied.
3. Few term subjects "just to fill in" will be taken.
4. Longer sequences can be planned. (More terms of study devoted to one subject)

It is to the pupil's advantage to plan his work with longer sequences because that gives more thorough training. Students are expected to register for four full subjects. A full subject is one that requires outside preparation. If a student wishes to take more or less than four full subjects, a written request from his parents must be presented at the office.

Evening High School

The evening high schools are always ready to serve those who are prohibited from attending day school. The East High Evening School is open four nights a week during the school year for those who wish to complete their high school course. Other evening schools are open

for enrichment but no academic credit is given for work accomplished.

Summer School

Some of our high schools are open during the summer that pupils may either make up lost work or shorten their high school careers by new subjects. It is possible for one to carry two subjects during the summer and receive the same credit as if they were studied for one semester during the regular school year.

FRANKLIN YELLS

Franklin Locomotive

F-R-A-N-K-L-I-N (slow)

F-R-A-N-K-L-I-N (faster)

F-R-A-N-K-L-I-N (fast)

FRAAAAAN-KLIN FRAAAAAN-KLIN

(Drawl)

(cut short)

TEAM! TEAM! TEAM!

Victory Yell

With a Q

With a Q

With a U

With a U

With a AK, ER, S

With a AK, ER, S

Victory, victory is our cry

V-I-C-T-O-R-Y

Victory

Spirit Yell

We've got the spirit,

We've got the yell,

We've got the team

That fights like—Whooooo

Shoot 'em high,

Shoot 'em low,

Yea team! Let's go!

Echo Yell

FR FR

AN AN

KL KL

IN IN

Fraaaaan-klin,

Fraaaaan-klin,

Fight team, fight!

Notre Dame Victory Song

Cheer, cheer, for old Franklin High!
Shout out your praises! Shout to the sky!
All her loyal sons and daughters
For Franklin High will do or die.
Sing, sing, for old Franklin High!
Sing out her praises! Sing to the sky!
There's no school on earth that's equal
To good old Franklin High.
We'll cheer for the team
We'll cheer for the team
We'll cheer! Cheer! Cheer!
We'll cheer for the team
And because we are from Franklin
We'll ever victors be
We'll Cheer! Cheer! Cheer! for the team
Rah! Rah!

(Substitute the word FIGHT, for the word cheer)

NOTES

